



EFFECT OF NSS ON PERSONALITY TRAITS OF STUDENTS

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Abstract

National Service Scheme is a student welfare service which runs in various educational institutions. NSS is a sort of training for all the youth in education to provide selfless service on voluntary basis. For the growth and development of a powerful nation. It is not only the material and equipment which matters but it is the human factor which is the most vital and decisive one. NSS helps in channelizing youth energy into constructive channels and to mold their character at the most impressionable age.

Introduction:

Today's educational system puts equal emphasis on co-curricular as well as curricular activities. These activities develop and enriches the overall personality of a child. NSS is one of the part of co-curricular development activities which helps in developing the balanced personality of the child.

NSS stands for National Service Scheme is a student welfare service which runs in various educational institutions. NSS is a sort of training for all the youth in education to provide selfless service on voluntary basis. For the growth and development of a powerful nation. It is not only the material and equipment which matters but it is the human factor which is the most vital and decisive one. NSS helps in channelizing youth energy into constructive channels and to mold their character at the most impressionable age. NSS is used as a tool to develop some special personality traits in the students. It has been designed to create in the students a sense of patriotism, discipline, self confidence and spirit of selfless service. It helps in developing the quality of leadership, spirit and adventure, sense of pride and achievement

and make them better citizens and leaders in society. National service scheme has the following objectives :-

- It helps to develop character and ideal of service in the students.
- To develop the capacity of leadership in the students.
- To provide adequate training in youth, men and women so as to stimulate interest in selfless service to the society.
- To create a force of disciplined man power, which in a national emergency could be of assistance to the country.
- To provide training for students with a view to develop in them social values, moral values, sense of service and sense of responsibility towards the society.

For NSS certification, personality traits like discipline, comradeship patriotism, ideal of service, leadership qualities, sense of selfless service, sense of responsibility etc are assessed. It is supposed that NSS trained and untrained students were different in respect of these personality traits. But it is generally seen that results are not always positive. Sometimes behavior of the child and their personality traits remains unchanged. Sometimes in students there is no improvement in their personality and character . So in those cases, behavior wise no significant difference exist between the two cases. Seeing this complicated situation the investigation has selected the topic of research as:-

"A comparative study of the personality traits of NSS trained and untrained students "

Objectives of the study :-

To find out the impact of NSS training on the personality traits of students.

To know whether NSS training develop desired personality traits in students.

To find out the difference of two groups with special reference to the four basic personality traits like discipline, character development and sense of service to society.

To find out the difference between two groups, if any

To know the reaction of the teachers regarding the development of personality traits of the two groups.

Hypothesis:

Researchers has formulated following hypothesis

- There is a significant difference of personality traits of two groups in two areas – sense of service to society and character development.
- There is significant difference in the area of discipline and comradeship traits of the two groups.
- Teachers have positive opinion regarding the NSS students.

For this study two hundred students of XII standard were taken out of which 100 were NSS trained and 100 untrained. Four schools of Hoshiarpur city were chosen. In each case, two schools were Govt. schools and two privately managed. Out of two schools one was girls school and other was boys school.

SELECTION AND JUSTIFICATION OF THE PROBLEM

It is supposed that after attaining NSS training. The students will behave differently than the other students who have not got the training. So the difference exists between NSS trained and NSS untrained students. The trained students possesses some special personality traits.

Sample of 100 teachers from various schools having NSS facility was taken to know that reaction towards the both groups.

A self prepared questionnaire was administered to both groups to undertake the study on the basis of four variables- discipline, comradeship, character development and sense of service to society. Similarly a self prepared questionnaire was used for knowing the teachers reaction towards behavior to two groups.

ANALYSIS AND INTERPRETATION

For the interpretation the whole data was divided into two parts; part I referred to the data of teachers reactions and part II referred to students responses.

In part-I teachers response of all the questions was made in 'Yes' or 'No'. Then percentage method was used. The % of all the responses made was calculated and interpretation was done.

In part II questions were of two types (a) with answers 'yes' or 'No', (b) multiple choice questions. In (a) X^2 test was used. For (b) graphical method was used.

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- Welton & Blamford – “Moral training through school discipline” university tutorial press, London.
- Report – Reports of Indian education commission. Ministry of education Govt. of India.

Table showing teachers reactions towards NSS trained and untrained students regarding their positive behavior in various personality aspects:-

Sr. No.	Personality Test	NSS Trained Students	NSS Untrained students	Result
1.	Sense of service	74.3%	27.9%	Significant difference
2.	Comradeship	68.3%	33.9%	Significant difference
3.	Discipline	61.9%	40.3%	Significant difference
4.	Character	70.7%	31.5%	Significant difference

While interpreting in results for part II results were:-

1) Sense of Service: to the society, friends, needy, helpless, poor and underprivileged. Significant difference was found.

2) Comradership: here in some elements like helping the younger students, helping the younger students helping friends and understanding various activities with the help of others difference existed.

In some components like helping parents in household work, arranging any function with the help of others in school, helping class monitor to control the class in absence of teachers, feeling satisfied while working in groups no significant difference was found.

3) Discipline – in this area of personality traits in various aspects like awareness about rules and regulations of school, showing proper respect to teachers, making any mischief in presence of teachers, misbehaving with classmates, to inform teachers regarding any type of indisciplines, undertaking all the school activities, seriously paying proper attention to the singing of national anthem etc. The difference between NSS trained and NSS untrained students was not found significant.

But, in the area of obeying discipline by force or by self there was significant difference found between the two groups.

4) Character: in case of character, significant difference between two groups was found in regarding control on self while in other components like telling a lie, laughing at others, giving reasons for difficult situations, planning before work, etc no significant difference was found.

Thus it can be concluded that NSS training if properly used can become useful in producing some useful personality traits among the students.

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